

Kindergarten Career Development
Activity #2: What I Like
Estimated time: 30 – 45 minutes

National Career Development Guidelines Indicators

PS1 – Develop understanding of yourself to build and maintain a positive self-concept

- PS1.K1 – Identify your interests, likes, and dislikes
- PS1.K2 – Identify your abilities, strengths, skills, and talents

PS2 – Develop positive interpersonal skills including respect for diversity

- PS2.K10 – Recognize that the ability to interact positively with diverse groups of people may contribute to learning and academic achievement

ED1 – Attain educational achievement and performance levels needed to reach your personal and career goals

- ED1.K1 – Recognize that your educational achievement and performance can lead to many workplace options

Goal:

Students will investigate their preferences and relate them to career goals.

Objectives:

- Discuss interests, likes, and dislikes
- Discuss how people are different
- Discover how preferences can lead to job choices

Materials:

- Kindergarten Career Development Activity #2 Handouts – **What I Like**
- Chalk or whiteboard
- Crayons, markers, or colored pencils

Activity:

1. *Explain to the class that they will be discussing things they prefer to do, things they are good at in school, and the kinds of jobs they may like because of their preferences.*
2. *Ask, “What makes people different?” Allow time for students to discuss the question. Ask, “How many different jobs are there?” Allow students to name different types of jobs and list them on the board.*
3. *Review the board list and explain that people often choose jobs because of the things they like and the things they are good at doing. Use yourself as an example: “I’m a teacher, because I like to be around children. Also, I like learning new things, and I’m good at teaching things to others. Now, what if I liked to drive big trucks and was good at working outside? Can you tell me some jobs I might like to do?” Allow students time to offer answers.*
4. *“Now we understand that people are all different. We like different things, and we are good at different things. Now, let’s find out about YOU. Let’s find out what you like.”*
5. *Distribute the **What I Like Handout #1** to the female students and the **What I Like Handout #2** to the male students along with crayons, markers, or colored pencils for coloring. Tell the*

*students they **must follow the instructions very carefully** on how to color the picture and not to begin until they have the instructions, because the way they color the picture provides clues about whom the picture represents.*

6. *Give students the following instructions, allowing time for them to complete each step. Walk around the room to encourage their cooperation. Repeat the instructions that have choices to ensure they understand. Encourage them to think about their choices.*
 - Color the hair the same color as your own hair. Color the eyes the same color as your own eyes.
 - If you like to play with a lot of friends, color your shirt or dress red. If you like to play with just a few friends, color your shirt or dress blue.
 - If you like to play with messy things, like paint or mud, color your pants or leggings yellow. If you like to play with cleaner things, like crayons and blocks, color your pants or leggings green.
 - If you like to play outside the most, draw a ball in your hand. If you like to play inside the most, draw a toy in your hand.
 - If you are really good at math, write a number in your other hand. If you are a really good reader, draw a book in your other hand. If you are really good at drawing, draw a crayon in your other hand.
 - If you like nighttime better, draw a moon on your picture. If you like daytime better, draw a sun on your picture.
 - If you like cold weather better, draw a snowman. If you like warm weather better, draw a tree.
7. *Collect the drawings. Tell the class, “Let’s see how everyone here is different. I want you to try to figure out whose picture I have in my hand.”*
8. *Choose a picture and go through the following clues, according to how the drawing is colored. Allow time for students to react to the instructions and ensure they understand each step. Go through these steps alternating male and female drawings for as long as time allows.*
 - All the boys with brown hair and brown eyes please stand up.
 - All the boys who like to play with a lot of friends and colored their shirt blue, keep standing. All the boys who like to play with just a few friends and colored their shirt red may sit down.
 - All the boys who like to play with messy things and colored your pants yellow, keep standing. All the boys who like to play with cleaner things and colored your pants green may sit down.
 - All the boys who like to play outside the most and drew a ball, keep standing. All the boys who like to play inside and drew a toy may sit down.
 - All the boys who are good at math and wrote a number, keep standing. All the boys who are good readers and drew a book may sit down. All the boys who are good at drawing and drew a crayon may also sit down.
 - All the boys who like nighttime better and drew a moon, keep standing. All the boys who like daytime better and drew a sun may sit down.
 - All the boys who like cold weather better and drew a snowman, keep standing. All the boys who like warm weather better and drew a tree may sit down.

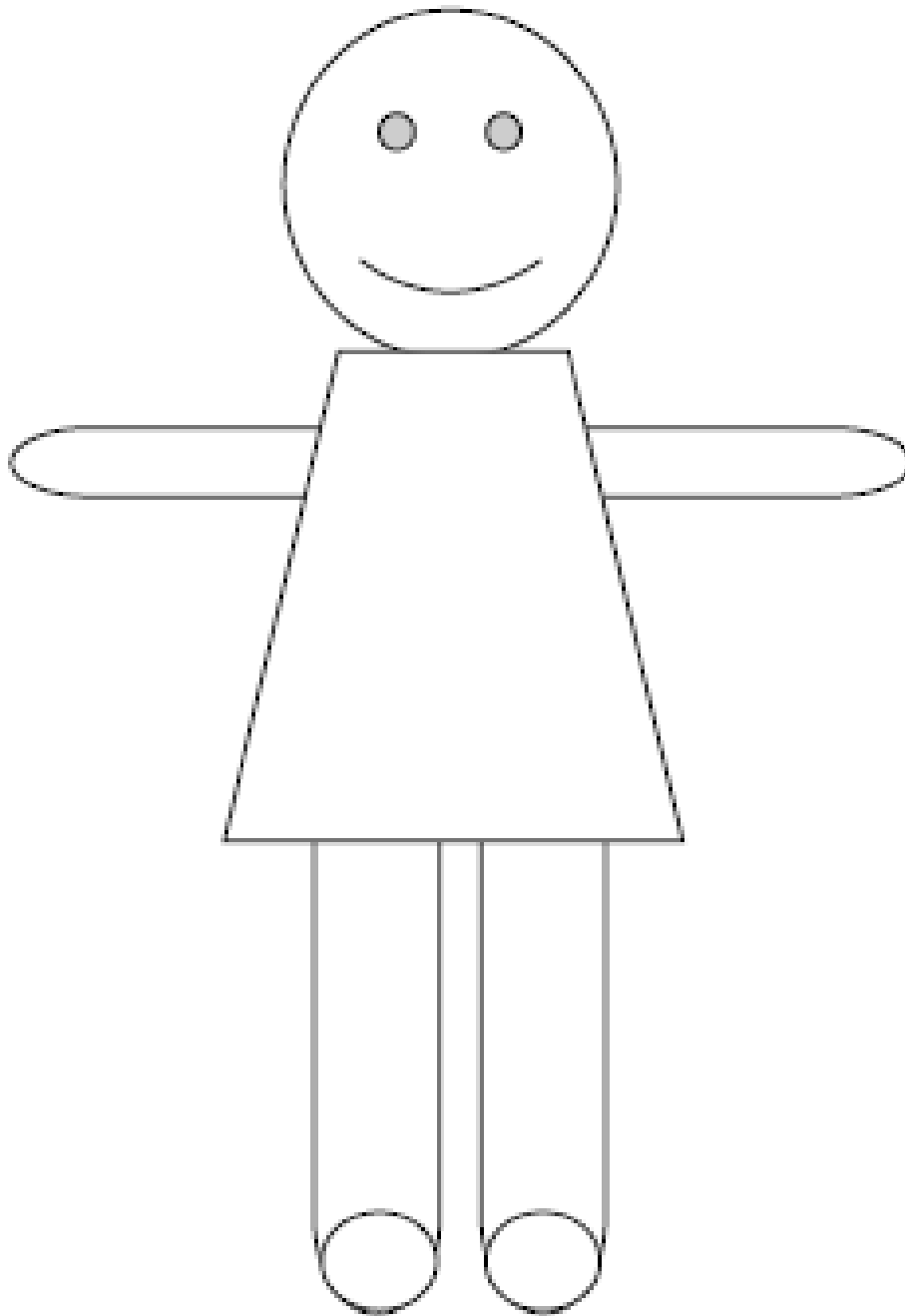
9. *After each student's picture has been identified, have each student suggest jobs he or she might enjoy based on his/her picture. Have all students sign and display their pictures on the bulletin board at the end of the activity.*

Evaluation:

Students will be evaluated on their participation in the activity and completion of their drawings.

Handout #1

What I Like
Kindergarten Career Development Activity #2



Handout #2

What I Like
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