

**1<sup>st</sup> Grade Career Development**  
**Activity #1: Transportation**  
**Career Cluster: Transportation, Distribution and Logistics**  
**Estimated time: 30-45 minutes**

**National Career Development Guidelines Indicators**

PS1 - Develop understanding of yourself to build and maintain a positive self-concept

- PS1.K1 - Identify your interests, likes, and dislikes

PS2 - Develop positive interpersonal skills including respect for diversity

- PS2.K10 - Recognize that the ability to interact positively with diverse groups of people may contribute to learning and academic achievement

ED1 - Attain educational achievement and performance levels needed to reach your personal and career goals

- ED1.K7 - Recognize that your educational achievement and performance can lead to many workplace options

**Goal:**

Students will investigate various careers in transportation.

**Objectives:**

- Discuss modes of transportation on land, in the air, and on the water
- Discuss careers in transportation
- Discuss interests, likes, and dislikes

**Materials:**

- 1<sup>st</sup> Grade Career Development Activity #1 handout – **Transportation**
- Chalk or whiteboard
- Drawing paper
- Crayons, markers, or colored pencils

**Activity:**

1. *Explain to the class that they will be studying careers that have to do with transportation, getting things from here to there.*
2. *Ask, “How do you get to school?” Possible answers: on the bus, in a car, in a van, in a truck. Allow students to discuss the question, then say, “Those are all forms of transportation. They get children from home to school and back. But there are many other ways people get around. What if you wanted to go on a trip far away? How could you go?” Possible answers: bus, car, train, plane, boat. Allow students to discuss the question and write some of their answers on the board.*
3. *“We have lots of ways to get around, and many people who help us get there like the bus driver, the train conductor and all the people who work on the train, the airplane pilot, the flight attendants and all the people who work with the airlines. Have you ever thought about all the people who help move people and things from one place to the other? Who can name some people whose job it is to move people or things from one place to another?” Allow students to respond and list their answers on the board. Add some of your own to move the discussion along, if needed.*

4. *Review the board list and say, “We have so many ways to move things by land. What sorts of vehicles transport by land?” Allow students to answer. “What sorts of vehicles transport by air?” Allow students to answer. “What sorts of vehicles transport by water?” Allow students to answer. “Let’s have a look at some of these vehicles and see what we think.”*
5. *Distribute the **Transportation** handout #1 to students and explain what all the pictures are. Distribute crayons, markers, or colored pencils. Tell the students to color all the pictures of land transportation orange; color all the pictures of water transportation blue; and color all the pictures of air transportation green.*
6. *When students have completed the assignment, have them sign their papers and collect them.*
7. *“Now that we’ve learned all about transportation today, I want you to think for a minute about all the ways we move things and people from here to there and then I want you to draw a picture of you working in transportation. Will you work on the land? On the sea? Or in the air?” When students have completed their pictures, display them.*

**Evaluation:**

Students will be evaluated on their handouts and their drawings.

Handout #1

Transportation

1<sup>st</sup> Grade Career Development Activity #1

