

**3rd Grade Career Development
Activity #8: Health Science Careers
Career Cluster: Health Science
Estimated time: 30-45 minutes**

National Career Development Guidelines Indicators

ED1 - Attain educational achievement and performance levels needed to reach your personal and career goals

- ED1.K7 - Recognize that your educational achievement and performance can lead to many workplace options
- ED1.K8 - Recognize that the ability to acquire and use information contributes to educational achievement and performance

ED2 - Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy

- ED2.K3 - Recognize the importance of being an independent learner and taking responsibility for your learning

CM3 - Use accurate, current, and unbiased career information during career planning and management

- CM3.K2 - Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available
- CM3.K4 - Identify several ways to classify occupations

CM4 - Master academic, occupational, and general employability skills in order to obtain, create, maintain, and/or advance your employment

- CM4.K4 - Recognize that many skills are transferable from one occupation to another

Goal:

Students will investigate careers in the **Health Science** Career Cluster.

Objectives:

- Understand that a career cluster is a grouping of occupations based on commonalities
- Recognize that the **Health Science** Career Cluster includes careers in diagnosing, treating, and researching human healthcare and health science
- Investigate careers in the **Health Science** Career Cluster

Materials:

- 3rd Grade Career Development Activity #8 – **Health Science Careers: Word Scramble** handout
- 3rd Grade Career Development Activity #8 – **Health Science Careers: Word Scramble** answer sheet
- Writing materials

Activity:

1. “Today we’re going to learn about occupations in the **Health Science** Career Cluster. Does everyone remember what a Career Cluster is? **A career cluster is a grouping of occupations based on things they have in common.**”
2. “The **Health Science** Career Cluster includes jobs in diagnosing, treating, and researching human healthcare.” *Write this on the board.* “Now what do you think are the most obvious jobs in taking care of your health? Maybe doctors and nurses? Absolutely. But did you know that there are all different kinds of doctors and nurses? Let’s start at the top of your head.” *Point to your eyes.* “The doctor who takes care of your eyes is called an optometrist. Say that with me: Optometrist.” *Write this on the board.*
3. *Point to your ears.* “The doctor who takes care of your ears is called an audiologist. Say that with me: Audiologist.” *Write this on the board.* *Point to your mouth.* “The doctor who takes care of your teeth is called a dentist. Say that with me: Dentist.” *Write this on the board.* “Now, let’s look at your skin. The doctor who takes care of your skin is called a dermatologist. Say that with me: Dermatologist.”
4. “So, who takes care of your eyes?” *Point to the word, have students repeat it.* “And who takes care of your ears?” *Point to the word, have students repeat it.* “And who takes care of your teeth?” *Point to the word, have students repeat it.* “And who takes care of your skin?” *Point to the word, have students repeat it.* “Very good!”
5. “There is even a special group of doctors who treat children. I’ll bet you go to one. The doctor who takes care of children is called a pediatrician. Say that with me: Pediatrician.” *Write this on the board.* “There is another group of doctors who operate on people when they have to have their tonsils out or their appendix taken out. The doctor who operates on people is called a surgeon. Say that with me: Surgeon” *Write this on the board.*
6. “But doctors and nurses aren’t the only people who work in health science. For instance, who do you take your prescription to when you need medicine? Not a doctor or a nurse, right? No, you take the prescription to a pharmacist. Say that with me: Pharmacist.” *Write this on the board.*
7. “There are lots of other jobs people do in health science. Let’s just think about a hospital for a moment. The person who cleans your teeth works in health science. The people who cook and plan the meals you eat in the hospital work in health science. And think about all the machines that are in hospitals, like x-ray machines that look at your bones and other machines that can look at your brain and muscles. There are machines that look at blood and machines that run tests. And guess what? All the people who work with these machines work in health science. So, when you think of health science are you going to think it’s only doctors and nurses? No! Because all sorts of people work in health science doing all sorts of things besides being doctors and nurses.”
8. “Let’s have a little fun with this career cluster. See if you can figure out these scrambled up words.” *Distribute the **Health Science Careers: Word Scramble** to students. Explain the directions and ensure students understand them. Walk around the room to answer questions and offer any help needed. Allow enough time for all students to complete the assignment.*
9. *Once students have completed the handout, go over the correct answers and collect the handouts. Ask students to name their favorite health science career. Also, have them tell why the career they chose is their favorite. Collect the handout.*

Evaluation: Students will be evaluated on their class participation and their handouts.

Handout #1

Health Science Careers: Word Scramble
3rd Grade Career Development Activity #8

Directions: See how many words you can unscramble to find careers in health science.

CROTOD

SUREN

STETDIN

NORGEUS

MARPHSTAIC

IACINEPDAITR

Answer Sheet

Health Science Careers: Word Scramble
3rd Grade Career Development Activity #8

DOCTOR

NURSE

DENTIST

SURGEON

PHARMACIST

PEDIATRICIAN