

**3<sup>rd</sup> Grade Career Development**  
**Activity #9: Hospitality and Tourism Careers**  
**Estimated time: 30-45 minutes**

**National Career Development Guidelines Indicators**

ED1 - Attain educational achievement and performance levels needed to reach your personal and career goals

- ED1.K7 - Recognize that your educational achievement and performance can lead to many workplace options
- ED1.K8 - Recognize that the ability to acquire and use information contributes to educational achievement and performance

ED2 - Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy

- ED2.K3 - Recognize the importance of being an independent learner and taking responsibility for your learning

CM3 - Use accurate, current, and unbiased career information during career planning and management

- CM3.K2 - Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available
- CM3.K4 - Identify several ways to classify occupations

CM4 - Master academic, occupational, and general employability skills in order to obtain, create, maintain, and/or advance your employment

- CM4.K4 - Recognize that many skills are transferable from one occupation to another

**Goal:**

Students will investigate careers in the **Hospitality and Tourism** Career Cluster.

**Objectives:**

- Understand that a career cluster is a grouping of occupations based on commonalities
- Recognize that the **Hospitality and Tourism** Career Cluster includes careers in the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.
- Investigate careers in the **Hospitality and Tourism** Career Cluster

**Materials:**

- 3<sup>rd</sup> Grade Career Development Activity #9 – **Hospitality and Tourism Careers: Word Search** handout
- 3<sup>rd</sup> Grade Career Development Activity #9 – **Hospitality and Tourism Careers: Word Search** answer sheet
- Writing materials

### **Activity**

1. “Today we’re going to learn about some of the occupations in the **Hospitality and Tourism** Career Cluster, but first, we need to know what a career cluster is. **A career cluster is a grouping of occupations based on things they have in common.**”
2. “The **Hospitality and Tourism** Career Cluster includes jobs that are related to the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.” *Write this on the board.*
3. “Today, we’re going to talk about occupations related to restaurants, to recreation, amusements, and attractions like sports and amusement parks, and to travel and tourism-related services, such as hotels. What occupations do you think you would find in the hospitality and tourism business?” *Allow time for students to contribute their ideas and write them on the board. Prompt them to consider things such as chefs, waiters, motel clerks, travel agents, tour guides, dishwashers, food preparation workers, amusement attendants, hostesses, umpires, ushers.*
4. “As you can see, what all these occupations have in common is that they’re involved in the operation of businesses within the **Hospitality and Tourism** cluster.” *Assure that students understand the concept and answer any questions before moving on to the activity.*
5. *Distribute the **Hospitality and Tourism Occupations: Word Search** handout. Explain the directions and ensure that students understand the activity. Answer any questions from students*
6. *Once students have completed the activity, go over the answers with them. Have them discuss what they think of the different occupations listed as time allows. When the discussion is completed, collect their handouts.*

### **Evaluation:**

Students will be evaluated on their participation in the discussion and completion of the handout.

Handout #1

Hospitality and Tourism Careers: Word Search  
3<sup>rd</sup> Grade Career Development: Activity #9

Directions: Search for the words located in the bank below. Look across, down, diagonally, and backwards! Circle or highlight each word you find.

H H N G T R Q M L C S R R M C  
P O H A E R E F E R E E N G D  
F Q T N U U A O F U P N C V Q  
Q D C E G Z Q V F E H N Z S E  
W A N Y L H A R E T I A W E L  
R J Y D U D O K T L O L D C X  
F D G X U Y E P V K A P C H R  
L Q Z B H S L S T F N G W M G  
G N F K U X G B K Z A N E Q D  
E H K O O C M X H C D I R N N  
F G H D W B M L H F L T R A T  
A A M T J T O X S F T E A U H  
W W B D I S H W A S H E R J L  
C R R G U P E Y F S X M P K A  
F H O C K Y G E U V C P Z G U

Cook

Hotel Desk Clerk

Waiter

Housekeeper

Dishwasher

Meeting Planner

Travel Agent

Referee

Usher

Answer Sheet

Hospitality and Tourism Careers: Word Search  
3<sup>rd</sup> Grade Career Development: Activity #9

H	H	N	G	T	R	Q	M	L	C	S	R	R	M	C
P	O	H	A	E	R	E	F	E	R	E	E	N	G	D
F	Q	T	N	U	U	A	O	F	U	P	N	C	V	Q
Q	D	C	E	G	Z	Q	V	F	E	H	N	Z	S	E
W	A	N	Y	L	H	A	R	E	T	I	A	W	E	L
R	J	Y	D	U	D	O	K	T	L	O	L	D	C	X
F	D	G	X	U	Y	E	P	V	K	A	P	C	H	R
L	Q	Z	B	H	S	L	S	T	F	N	G	W	M	G
G	N	F	K	U	X	G	B	K	Z	A	N	E	Q	D
E	H	K	O	O	C	M	X	H	C	D	I	R	N	N
F	G	H	D	W	B	M	L	H	F	L	T	R	A	T
A	A	M	T	J	T	O	X	S	F	T	E	A	U	H
W	W	B	D	I	S	H	W	A	S	H	E	R	J	L
C	R	R	G	U	P	E	Y	F	S	X	M	P	K	A
F	H	O	C	K	Y	G	E	U	V	C	P	Z	G	U