

3rd Grade Career Development
Activity #10: Human Services Careers
Estimated time: 30-45 minutes

National Career Development Guidelines Indicators

ED1 - Attain educational achievement and performance levels needed to reach your personal and career goals

- ED1.K7 - Recognize that your educational achievement and performance can lead to many workplace options
- ED1.K8 - Recognize that the ability to acquire and use information contributes to educational achievement and performance

ED2 - Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy

- ED2.K3 - Recognize the importance of being an independent learner and taking responsibility for your learning

CM3- Use accurate, current, and unbiased career information during career planning and management

- CM3.K1 - Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available
- CM3.K4 - Identify several ways to classify occupations

CM4 - Master academic, occupational, and general employability skills in order to obtain, create, maintain, and/or advance your employment

- CM4.K4 - Recognize that many skills are transferable from one occupation to another

Goal:

Students will investigate careers in the **Human Services** Career Cluster.

Objectives:

- Understand that a career cluster is a grouping of occupations based on commonalities
- Recognize that the **Human Services** Career Cluster includes jobs that relate to families, human needs, and education
- Investigate careers in the **Human Services** Career Cluster

Materials:

- 3rd Grade Career Development Activity #10– **Human Services Careers: When I Grow Up...** handout
- Crayon, colored pencil, or markers
- Writing materials

Activity:

1. “Today we’re going to learn about occupations in the **Human Services** Career Cluster. Does everyone remember what a Career Cluster is? **A career cluster is a grouping of occupations based on things they have in common.**”
2. “The **Human Services** Career Cluster includes jobs that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.” *Write this on the board.* “Let’s try to think of some of the things that people might need. “What if someone in your family was too young—a little brother or sister—to come to school but couldn’t stay at home alone? There are child care workers who can take care of your little brother or sister during the day, right?” *Write **child care workers** on the board.*
3. “What if you were having trouble in school? Is there someone in your school who could help you? Yes, the school counselor.” *Write **school counselor** on the board.*
4. “What if someone in your family is going to be in a really special event, like a wedding? Whose services might he/she need to get ready for the wedding?” Manicurist, hairdresser, barber, shampooer, etc. *Write the students’ occupation selections on the board.*
5. “Who is the person in your neighborhood who conducts religious services and performs spiritual functions?” Clergy, including: pastor, minister, priest, rabbi, Imam, etc. *Write **clergy** on the board.*
6. “Who would be the person in your community that you could go to for exercise classes?” Fitness trainer. *Write **fitness trainer** on the board.*
7. “If a person in your neighborhood dies, who would be the person to help with the funeral?” Funeral director, funeral attendant, mortician, undertaker... *Write the students’ occupation selections on the board.*
8. *Once students have completed the discussion, say, “Now that we’ve talked about people who help us in our community, let’s see what you think about becoming someone who works in these types of jobs.”*
9. *Distribute the **Human Services Careers: When I Grow Up...** handout. Explain that there are no right or wrong answers. Ask them to think about the questions and to answer as honestly as they can. Walk around the room to answer questions and offer any help needed. Allow enough time for all students to complete the assignment.*
10. *Once students have completed the handout, go around the room and have students say which one of the careers from the list is their favorite. Have students draw a picture of themselves being their favorite kind of helper and display the pictures on the bulletin board.*

Evaluation:

Students will be evaluated on their participation, their handouts, and their drawings.

Handout #1

Human Services Careers: When I Grow Up...
3rd Grade Career Development: Activity 10

Directions: The characteristics listed below all apply to occupations in the Human Services career cluster. Check the box next to each item that applies to you to see if you might like to work in a human services occupation one day.

When I grow up, I could...

	YES	MAYBE	NO
Help little children who can't stay at home by themselves			
Help students in a school			
Help people look pretty			
Help people get fit			
Help people with their faith			
Help people at funerals			

Directions: Draw a picture of yourself being your favorite helper.