

**3<sup>rd</sup> Grade Career Development**  
**Activity #12: Law, Public Safety, Corrections, and Security Careers**  
**Estimated time: 30 – 45 minutes**

**National Career Development Guidelines Indicators**

ED1 - Attain educational achievement and performance levels needed to reach your personal and career goals

- ED1.K7 - Recognize that your educational achievement and performance can lead to many workplace options
- ED1.K8 - Recognize that the ability to acquire and use information contributes to educational achievement and performance

ED2 - Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy

- ED2.K3 - Recognize the importance of being an independent learner and taking responsibility for your learning

CM3- Use accurate, current, and unbiased career information during career planning and management

- CM3.K2 - Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available
- CM3.K4 - Identify several ways to classify occupations

CM4 - Master academic, occupational, and general employability skills in order to obtain, create, maintain, and/or advance your employment

- CM4.K4 - Recognize that many skills are transferable from one occupation to another

**Goal:**

Students will investigate careers in the **Law, Public Safety, Corrections, and Security** Career Cluster.

**Objectives:**

- Understand that a career cluster is a grouping of occupations based on commonalities
- Recognize that the **Law, Public Safety, Corrections, and Security** Career Cluster includes careers in public safety, protective services and national security
- Investigate careers in the **Law, Public Safety, Corrections, and Security** Career Cluster

**Materials:**

- 3<sup>rd</sup> Grade Career Development Activity #12 handout – **Law, Public Safety, Corrections, and Security Careers: Who protects me?**
- Writing materials
- Crayons, colored pencils, or markers

**Activity:**

1. “Today we’re going to learn about occupations in the **Law, Public Safety, Corrections, and Security** Career Cluster. Does everyone remember what a Career Cluster is? **A career cluster is a grouping of occupations based on things they have in common.**”
2. “The **Law, Public Safety, Corrections, and Security** Career Cluster includes jobs in public safety, protective services and national security.” *Write this on the board.*
3. “Let’s look at public safety and protective services. What sorts of jobs do you think people do to keep us safe and to protect us in our town?” *Allow students to discuss the question. Possible answers: police, fire fighters, life guards, ski patrol, private investigators, corrections officers, sheriff, deputies, emergency medical workers, park rangers, animal control officers, rescue workers, and security guards. Write these and other student answers on the board. Explain what each career is so students understand.*
4. “These kinds of people can help us at the local and state level, but what about the whole country? Who do we depend on to help protect the entire United States of America? The military. And what does this include? The Army, the Navy, the Marines, the Air Force, and the Coast Guard.” *Write these on the board and allow students to discuss the various branches of military service.*
5. *Once students have completed the discussion, say, “Now that we’ve talked about public safety and protective services, let’s see how much you’ve learned about these careers.”*
6. *Distribute the **Law, Public Safety, Corrections, and Security Careers: Who protects me?** handout. Explain the directions and ensure students understand them. Walk around the room to answer questions and offer any help needed. Allow enough time for all students to complete the assignment. Once students have completed the handout, collect them.*
7. *Have students draw a picture of themselves working either in public safety or protective services. Have them use the careers listed on the board.*
8. *Allow time for students to complete the assignment. Have students explain their drawings to the class and then display them on the bulletin board.*

**Evaluation:**

Students will be evaluated on their drawings and on their handouts.

Handout #1

Law, Public Safety, Corrections, and Security Careers: Who Protects Me?  
3<sup>rd</sup> Grade Career Development: Activity #12

Directions: Circle the correct answer. If you are unsure, ask your teacher. Do your best!

- If my house caught on fire, who could protect me?

A fire fighter      The sheriff      A naval officer

- If there was a crime at my house, who could protect me?

A ski patrol      A life guard      A police officer

- If there was a bear roaming around my neighborhood, who could protect me?

An animal control officer      The Coast Guard      The Navy

- If I had trouble swimming in the pool, who could protect me?

The sheriff      A security guard      A lifeguard