

**4<sup>th</sup> Grade Career Development**  
**Activity #10: Human Services Careers**  
**Estimated time: 30-45 minutes**

**National Career Development Guidelines Indicators**

ED1 - Attain educational achievement and performance levels needed to reach your personal and career goals

- ED1.K7 - Recognize that your educational achievement and performance can lead to many workplace options
- ED1.K8 - Recognize that the ability to acquire and use information contributes to educational achievement and performance

ED2 - Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy

- ED2.K3 - Recognize the importance of being an independent learner and taking responsibility for your learning

CM3 - Use accurate, current, and unbiased career information during career planning and management

- CM3.K2 - Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available
- CM3.K4 - Identify several ways to classify occupations

CM4 - Master academic, occupational, and general employability skills in order to obtain, create, maintain, and/or advance your employment

- CM4.K4 - Recognize that many skills are transferable from one occupation to another

**Goal:**

Students will investigate careers in the **Human Services** Career Cluster.

**Objectives:**

- Understand that a career cluster is a grouping of occupations based on commonalities
- Recognize that the **Human Services** Career Cluster includes jobs that relate to families and human needs and education
- Investigate careers in the **Human Services** Career Cluster.

**Materials:**

- 4<sup>th</sup> Grade Career Development Activity # 10 – **Human Services Careers: Career List** handout #1
- 4<sup>th</sup> Grade Career Development Activity #10 – **Human Services Careers: Career Matching** handout #2
- 4<sup>th</sup> Grade Career Development Activity #10 – **Human Services Careers: Career Matching** answer sheet
- Writing materials
- Crayons, colored pencils, or markers

**Activity:**

1. “Today we’re going to learn about occupations in the Human Services Career Cluster. Does everyone remember what a Career Cluster is? **A career cluster is a grouping of occupations based on things they have in common.**”
2. “The Human Services Career Cluster includes jobs that relate to families and human needs.”  
*Write this on the board. “Let’s have a look at some jobs that relate to families.”*
3. *Distribute the **Human Services Careers: Career List** handout #1 to students. Go over each of the jobs on the list with students. Ensure that they understand the terms used and the concepts. Use examples from their own experiences. Allow time for students to discuss each of the jobs.*
4. *Once students have completed the discussion, say, “Now that we’ve talked about family and community service workers, let’s see how well we know them.”*
5. *Distribute the **Human Services Careers: Career Matching** handout #2. Explain the directions; ensure students understand the directions. Walk around the room to answer questions and offer any help needed. Allow enough time for all students to complete the assignment.*
6. *Once students have completed the handout, go over the answers. Then, in pairs, have them discuss their thoughts and feelings about occupations in the Human Services Career Cluster.*
7. *Have some of the pairs share parts of their discussion. Collect the handouts.*

**Evaluation:**

Students will be evaluated on their participation and their handouts.

## Handout #1

### Human Services Careers: Career List 4<sup>th</sup> Grade Career Development: Activity #10

**Social Workers** provide services and assistance to improve the lives of children and their families. May assist single parents, arrange adoptions, and find foster homes for abandoned or abused children.

**Clergy** conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faith or denomination. Provide spiritual and moral guidance and assistance to members.

**Marriage and Family Therapists** diagnose and treat mental and emotional disorders, within the context of marriage and family systems.

**Rehabilitation Counselors** assess client needs and design and implement rehabilitation programs that may include personal and vocational counseling, training, and job placement.

**School Psychologists** investigate processes of learning and teaching and develop psychological principles and techniques applicable to educational problems.

**Social and Human Service Assistants** assist with services that improve the lives of children and their families. They may assist clients in identifying and obtaining available benefits and social and community services.

**Childcare Workers** attend to children at schools, businesses, private households, and child care institutions. They perform a variety of tasks, such as dressing, feeding, bathing, and overseeing play.

**Hairdressers, Hairstylists, and Cosmetologists** provide beauty services, such as shampooing, cutting, coloring, and styling hair, and massaging and treating scalp. They may apply makeup, dress wigs, perform hair removal, and provide nail and skin care services.



## Handout #2

### Human Services Careers: Career Matching 4<sup>th</sup> Grade Career Development: Activity #10

Directions: Draw a line between the occupations listed on the left and the descriptions on the right.

- |                              |  |
|------------------------------|--|
| 1. Social Service Assistants | A) These people diagnose and treat mental and emotional disorders, within the context of <b>family</b> systems.  |
| 2. Hairdressers              | B) These people conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faith or denomination.              |
| 3. School Psychologists      | C) These people attend to children at schools, businesses, private households, and child care institutions.  |
| 4. Childcare Workers         | D) These people provide services and assistance to improve the lives of children and their families.   |
| 5. Rehabilitation Counselors | E) These people provide beauty services, such as shampooing, cutting, coloring, and styling hair, and massaging and treating scalp.                                    |
| 6. Social Workers            | F) These people assess client needs and design and implement rehabilitation programs that may include personal and vocational counseling, training, and job placement. |
| 7. Family Therapists         | G) These people <b>assist</b> with services that improve the lives of children and their families.   |
| 8. Clergy                    | H) These people investigate processes of learning and teaching and develop psychological principles and techniques applicable to <b>educational</b> problems.          |

**Answer Sheet**

**Human Services Careers: Career Matching**  
**5<sup>th</sup> Grade Career Development: Activity #10**

1. G

2. E

3. H

4. C

5. F

6. D

7. A

8. B