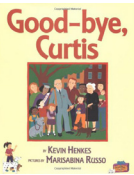
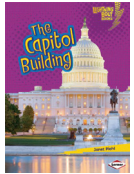


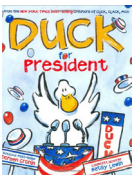

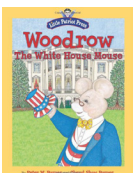

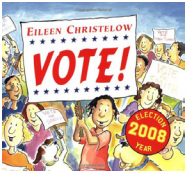
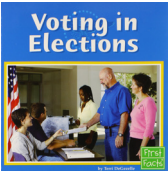
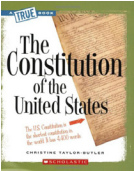
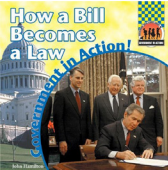


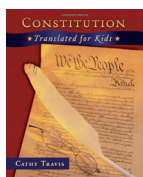
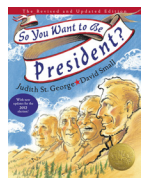
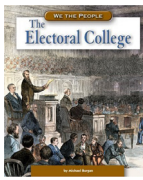
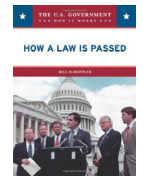


| Grade | Book Title | Cover Image | Author | Description | Published |
|---|---|---|--|--|-----------|
| Government & Public Administration | | | | | |
| K | <i>Good-bye, Curtis</i> |  | <i>Kevin Henkes</i> | Retiring after 42 years as a mail carrier, Curtis's last day making his rounds is filled with memories, good wishes and small gifts from an appreciative community. "We'll miss you, Curtis," they all tell him and it is obvious that Curtis will miss his customers, too. | 1995 |
| K-2 | <i>The Capitol Building</i> |  | <i>Janet Piehl</i> | A picture book with simple text that introduces young readers to the U.S. Capitol building. The book shows and describes what the Capitol is, the history of the design and construction of the Capitol, and what visitors see when they come to the Capitol. It includes a map of Washington, D.C. and a list of fun facts. | 2010 |
| K-3 | <i>I Want to Be President</i> |  | <i>Dan Liebman</i> | Young readers find out what it takes to be President of the United States. For example, the President has to work with many different people and make speeches. The book also looks at what is involved in becoming the president of a classroom. Special attention is given to the campaign and voting processes. | 2009 |
| K-3 | <i>I Want to Be a Soldier</i> |  | <i>Dan Liebman</i> | Being a soldier is a challenging job, but there are many rewards. This book helps children understand the importance of doing a job well. It introduces young readers to life in the military and includes information on recruitment, enlistment, training, and the different branches of the armed forces. | 2012 |
| K-3 | <i>Duck for President</i> |  | <i>Doreen Cronin</i> | When Duck tires of his barnyard chores, he decides to run for office. Duck, a natural campaigner who revels in kissing babies and riding in parades, soon seeks higher office and is eventually elected governor and U.S. president. The book provides a very basic introduction to the election process that both kids and adults will enjoy. | 2008 |
| K-3 | <i>We the Kids: The Preamble to the U.S. Constitution of the United States</i> |  | <i>David Catrow</i> | A long time ago some guys wrote the Preamble to the Constitution. You have probably read it before, but do you know what it means? And did it ever make you laugh? Now it will! Perfect for inspiring discussion in classrooms and around kitchen tables, this fun-filled and cheerfully illustrated look at the Preamble provides an accessible introduction to America's founding ideals for citizens of all ages. | 2002 |
| K-3 | <i>Woodrow, the White House Mouse</i> |  | <i>Peter W. & Cheryl Shaw Barnes</i> | Tells the story of the presidency and the art, architecture, and history of the White House through the adventures of Woodrow G. Washingtall, President of the United Mice of America, and his family. Explains how the president works with Congress and how the president is the commander in chief and head of state. | 1998 |

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| K-4 | <i>Cappy Tail's Capitol Tales</i> |  | <i>Peter W. & Cheryl Shaw Barnes</i> | Cappy Tail the talking squirrel takes readers on a tour of the U.S. Capitol, showing off such rooms as the Old Supreme Court Chamber, the Brumidi Corridors, and the new Capitol Visitor Center. The book features beautiful drawings and special sections that provide historical and factual highlights of rooms in the Capitol. | 2010 |
| K-4 | <i>Vote!</i> |  | <i>Eileen Christelow</i> | Using a campaign for mayor as an example, this engaging book covers every step in the process, from the start of the campaign all the way to the voting booth--and even a recount. | 2003 |
| 1-3 | <i>Voting in elections</i> |  | <i>Terri Degezelle</i> | A very basic introduction to voting in the United States: who can vote, how citizens choose who to vote for, where and how people vote, and how ballots are counted. There is information on the electoral college and on the history of voting rights. | 2005 |
| 2-5 | <i>The Constitution of the United States</i> |  | <i>Christine Taylor-Butler</i> | Young readers learn what a constitution is, who made the Constitution of the United States happen, how they worked out the problems and how the Constitution affects us today. | 2008 |
| 3-5 | <i>How a Bill Becomes a Law</i> |  | <i>John Hamilton</i> | A very basic explanation of the legislative process, geared for grade school students. Includes a graphic showing how a bill becomes a law, a glossary, and interesting photos. | 2005 |
| 3-5 | <i>How the U.S. Government Works</i> |  | <i>Syl Sobel</i> | Young readers learn how officials are elected or appointed and how government agencies work for the people's benefit. A complex process is explained in interesting terms that young readers can comprehend. | 1999 |
| 4-5 | <i>Barbara Jordan</i> |  | <i>Diane Patrick-Wexler</i> | This biography covers the life and achievements of this African-American congresswoman. | 1996 |

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| 4-5 <i>Constitution Translated for Kids</i> |  | <i>Cathy Travis</i> | Provides a line-by-line translation of the U.S. Constitution: the text of the original document is laid out on the left-hand side of the page and accompanying explanatory paragraphs are set out on the right-hand side. Also includes historical context, student exercises, a glossary, and "fast facts." The book was written by a staffer for a U.S. representative. | 2006 |
| 4-5 <i>So You Want to be President?</i> |  | <i>Judith St. George</i> | In this sometimes funny and sometimes serious book we learn the history of the presidency as well as what the future may hold. This book introduces us to the often normal and more often strange lives of the Presidents. | 2000 |
| 4-5 <i>The Electoral College</i> |  | <i>Michael Burgan</i> | Explores the history of the electoral college, why it was created, and how it works. Describes the instances when a presidential election was decided by the U.S. House and when presidents who received the popular vote did not win the election. Also discusses whether the electoral college system is still effective and efforts to change or abolish it. | 2007 |
| 5 <i>How a Law is Passed</i> |  | <i>Bill Scheppeler</i> | The book's first chapter, "There Oughta Be a Law," provides an overview of how a law requiring a new section on the Internet for kids only was passed by Congress. The book then gets into more procedural detail on how a bill becomes law by covering how Congress is organized, the introduction of legislation, the consideration of bills by congressional committees, action by the House and the Senate, and presidential action. | 2007 |